

CURRICULUMVITAE(CV)	
Name	Assoc. Prof. Dr. Abdullah Aydın
Date	21 January 1966
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EDUCATION	
1990	Bachelor's, Uludağ University, Faculty of Necatibey Education, Chemistry Teacher Department
1995	Master's, Uludağ University, Faculty of Arts & Science, Analytical chemistry
2004	Doctorate, Gazi University, Faculty of Gazi Education, Chemistry Education
Publications (INTERNATIONAL)	
Journal Papers	
A1	Aydın, A. (2008) . Secondary Education Teachers' Opinions About the Chemistry Curriculum Implemented in Secondary Education in 1992, Education and Science, 33 (148), 87- 99.
A2	Aydın, A. (2011) . The Comparison of the Curriculum Development Studies for Secondary School Chemistry Conducted in Some Countries, Trakya University



	Journal of Education, 1 (2), 1-27.
A3	Aydın, A. (2012) . Identifying Prospective Science Teachers' Misconceptions about Greenhouse Effect, Ozone Layer and Acid Rain, Journal of Balkan Ecology, 15 (2), 117-125.
A4	Aydın, A. (2012) . Applicability of Teaching through Perspective Presentation Strategy of Chemistry Teachers: Turkey Sample, Journal of Balkan Ecology, 15 (3), 317-322.
A5	Aydın, A. (2012) . Learning Approaches and Models Adopted in the High School Chemistry Curricula in Several Nations. The Journal of Academic Social Science Studies, 5 (8), 143-169.
A6	Aydın, A. ve Öztürk, F. N. (2013) . Seventh Grade Science And Technology Curriculum Modulation: Original Learnings/Analogies By Teachers. The Journal of Academic Social Science Studies, 6 (1), 299-309.
A7	Kılıncı, A, ve Aydın, A (2013) . Turkish Student Science Teachers' Conceptions of Sustainable Development: A phenomenography, International Journal of Science Education, 35 (5), 731-752.
A8	Aydın, A. ve Gödek Altuk, Y. (2013) . Turkish Science Student Teachers' Conceptions on the States of Matter. International Education Studies, Vol. 6, No. 5, pp. 104-115.
A9	Aydın, A. (2013) . Learner Acquisition and Its Relationship with Constructivist Learner Roles in a Secondary Education Chemistry Curriculum in Québec / Canada. International Education Studies, Vol. 6, No. 7, pp. 88-99.
A10	Aydın, A. (2013) . Representation of Science Process Skills in the Chemistry Curricula for Grades 10, 11 and 12 / Turkey. International Journal of Education and Practice, Vol. 1, Issue. 5, pp. 51-63.
A11	Aydın, A. (2013) . Material Development And Meeting Learner's Need. Educational Research and Reviews, Vol. 8, No. 17, pp. 1533-1543.
A12	Aydın, A. ve Aytekin, C. (2018) . Teaching Materials Development and Meeting the Needs of the Subject: A Sample Application. International Education Studies, Vol 11, No 8, 27-38.
Conference & Congress Papers	
A1	Aydın, A. (31 Ağustos- 4 Eylül 2009) . The Comparison Of The Representation Of Science Process Skills In 9th Class Chemistry Curricula: Germany, France, Canada And Turkey, sayfa 477-482, ESERA 2009 Conference, İstanbul/ Turkey.
A2	Aydın, A. (10-15 Eylül 2007) . Heavy Metals and Its Relation with Goiter, 38. ICANAS, Problems and Solutions of Environment and Urbanization, Volume 1, pp. 127-137, Ankara/ Turkey.

A3	Aydın, A. (14-18 Haziran 2010). The Comparison Of The Curriculum Development Studies For Secondary School Chemistry Conducted In Some Countries: United States, England, Australia, Canada, France, Germany And Turkey , WCCES XIV World Congress, Bogaziçi University, İstanbul/ Turkey.
A4	Öztürk, N. ve Aydın, A. (14-18 Haziran 2010). Comparison Of Science Curriculum Reforms Of Different Countries With Respect To Science Objectives, WCCES XIV World Congress, Bogaziçi University, İstanbul/ Turkey.
A5	Aydın, A. (October 05-08, 2011).Theoretical and Technological Contributions of Turks to Science, pp. 13-14, I. International Congress on Curriculum and Instruction, Anadolu University, Eskişehir/ Turkey.
A6	Aydın, A. (24-26 May 2013). Material Development and Meeting Learner's, 4th World Conference on Psychology, Counseling and Guidance, Istanbul Kultur University, Istanbul, Turkey.
A7	Aydın, A. (2-7 September 2013). Learner Acquisitions And Its Relationship With Constructivist Learner Roles In Secondary Education Chemistry Course Teaching Program In Québec City In Canada, ESERA 2013 Conference, Nicosia/ Cyprus.
A8	Aydın, A. (5-7 Kasım 2015). Eğitim Niteliğinin Artırılmasında Kafayı Geliştirmek Vurgusu, EYFOR VI Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı EYUDER 2015/ Cyprus International University, Lefkoşa/ Cyprus.
A9	Güven, Ç.,& Aydın, A. (5-7 Kasım 2015). 7. Sınıf Fen ve Teknoloji Dersi Öğretim Programında Bulunan SorularınYenilenmiş Bloom Taksonomisine Göre İncelenmesi, EYFOR VI Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı EYUDER 2015 / Cyprus International University, Lefkoşa/Cyprus.
A10	Çiftçi, B.,& Aydın, A. (31 May-3 June 2016). Türk ve Etiyopya Fen Dersi Öğretim Programlarındaki "Çözeltiler" Ünitesinde Geçen Kazanımların Benzerlik Yönünden Karşılaştırılması, IIIrd International Eurasian Educational Research Congress, EJRCONGRESS 2016 Conference Proceedings, Muğla Sıtkı Koçman University, Muğla / Turkey.
A11	Aydın, A. (3-5 Kasım 2016). Bazı Düşünürler ve Filozofların Eğitim ile İlgili İfadeleri ve Bunlardan İbn-i Haldun'un Eğitim ile İlgili İfadesinin Çözümlemesi , EYFOR VII Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı , EYUDER 2016 / European University of Lefke, Lefke / Cyprus.
A12	Ateş, H., Aydın, A. , Uluay, G., & Arıkan, N. (18-21May 2017). The Material Design of Cacabey Astronomy and Space Theme II. International Symposium on Multidisciplinary Studies (ISMS), Abstract Book, Rome,Italy.
A13	Aydın, A. (19-21 Ekim 2017). Dil Ve Dünya, EYFOR 8, TOBB ETÜ Ekonomi ve Teknoloji Üniversitesi, Ankara / Turkey.
A14	Uluay, G., Ateş, H., Aydın, A. , & Arıkan, N. (November 15-19, 2017) The Effects ofDrawing on Gifted Students' Opinions Towards Space, International Congress on Education Science and Learning Technology, Abstract Book, Athens, Greece.
A15	Aydın, A. , Küçükkarasu, L., Çoban, N.,Kahveci, N., &Canitez, O. (7-10 Aralık 2017). Amasya, Kayseri ve Konya Şeker Fabrikalarında Üretilen Sıkılmış Küspelerdeki Şeker Miktarının Tespit Edilmesi ve Bu küspelerdeki Şeker Miktarının Giderilebilirliğinin Araştırılması, 1st International Turkish World Engineering and Science Congress – ITWESC,Antalya-Turkey.
A16	Durmaz, S., Aydın, A. (18-22 Nisan 2018). Investigation of 8th Grade Students'

	Epistemological Beliefs, 27th International Conference on Educational Sciences – ICES-UEBK 2018, Antalya-Turkey.
A17	Aydın, A. (3-5 Mayıs 2018). EĞİTİM VE BİLGİ, asoscongress, Alanya-Turkey.
Book and Chapter in a Book (B)	
A1	Aydın, A. (2012). Developing Materials in ProjectFormat of “This is my Work” on Science and Technolgy Subjects Using Materials Available in Everyday Life (pp. 350-354). Education and Science in a Globalizing World: a case study of Turkey (Chief Editors: Ilia Christov & Recep Efe). Sofia: Paradigma.
Publications (NATIONAL)	
Journal Papers	
A1	Aydın, A. (2006). A Comparative Study on Secondary School Chemistry Curriculum of Various Countries and a New Chemistry Curriculum Framework Proposal for Turkey [Çeşitli Ülkelerin Orta Öğretim Kimya Derslerinin Müfredatlarının Karşılaştırmalı Olarak İncelenmesi ve Türkiye İçin Yeni Bir Kimya Müfredat Çerçevesi Önerisi]. Ahi Evran Üniversitesi Eğitim Fakültesi Dergisi, 7 (2), 199-205.
A2	Aydın, A. (2007). The Views of Teachers in the Comformity of Chemistry Curriculum Programme Implemented Since 1992 for the Realisation of Implementation Process of Secondary and High School Chemistry Course Teaching Programme [Ortaöğretim Kimya Dersi Öğretim Programının Uygulama Sürecinin Gerçekleştirilmesinde 1992’den Beri Uygulanan Ortaöğretim Kimya Müfredat Programının Uygunluğu Konusunda Öğretmen Görüşleri]. Ahi Evran Üniversitesi Eğitim Fakültesi Dergisi, 8 (1), 223-233.
A3	Aydın, A. (2008). An Examination of The Order of Concepts Related to Periodic System in the Secondary Education Chemistry Course Teaching Program (The Case For Usa and Turkey) [Ortaöğretim Kimya Dersi Öğretim Programında Periyodik Sistem ile İlgili Kavramların Veriliş Sırasının İncelenmesi (A.B.D ve Türkiye Örneği)]. Balıkesir Üniversitesi Fen Bilimleri Enstitüsü Dergisi, 10 (1), 76-84.
A4	Aydın, A. (2009).1992 Kimya I Ders Kitabındaki Konu Sıralamasının Öğretmen Görüşlerine Göre Değerlendirilmesi Ve 2007 Kimya I Ders Kitabındaki Konu Sıralaması İle Karşılaştırılması. Çukurova Üniversitesi Eğitim Fakültesi Dergisi, 3 (36), 62-80.
A5	Aydın, A. (2010). An Evaluation of Chemistry I Textbook by Chemistry Teachers [Kimya I Ders Kitabının Öğretmen Görüşlerine Göre Değerlendirilmesi]. Ahi Evran Üniversitesi Eğitim Fakültesi Dergisi, 11 (1), 207-224.
A6	Aydın, A. (2010). Evaluation of Republican Era Secondary Education Chemistry Education Programs in Terms of Flexibility and Practices[Cumhuriyet Dönemi Ortaöğretim Kimya Öğretim Programlarının Esnek Program ve Uygulamaları Açısından Değerlendirilmesi], Balıkesir Üniversitesi Fen Bilimleri Enstitüsü Dergisi, 12 (2), 61-74.
A7	Aydın, A. (2011). The Development Materials from Substances Waste for Some Topics in Science and Technology Textbook for Primary[İlköğretim Fen ve

	Teknoloji Ders Kitaplarındaki Bazı Konulara Yönelik Atık Maddelerden Materyal Geliştirme]. Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitim Dergisi, 5 (1), 62-93.
A8	Aydın, A. (2011). Determination of Science Teacher Candidates' Errors and Knowledge Deficiencies about Some Mathematics Concepts [Fen Bilgisi Öğretmenliği Öğrencilerinin Bazı Matematik Kavramlarına Yönelik Hatalarının ve Bilgi Eksiklerinin Tespit Edilmesi]. Balıkesir Üniversitesi Fen Bilimleri Enstitüsü Dergisi, 13 (1), 78-87.
A9	Güven, Ç. ve Aydın, A. (2017). The Analysing of 8th Grade Science and Technology Lesson Curriculum Questions According to the Cognitive Process Dimension of Revised Bloom's Taxonomy [8. Sınıf Fen Ve Teknoloji Dersi Öğretim Programı'nda Bulunan Soruların Yenilenmiş Bloom Taksonomisi'nin Bilişsel Süreç Boyutuna Göre İncelenmesi]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], 2(1), 87-106.
A10	Güven, Ç. ve Aydın, A. (2017). Analysing And Evaluation of Seventh Grade Science And Technology Lesson Curriculum Questions According to the Revised Bloom Taxonomy [Yedinci Sınıf Fen Ve Teknoloji Dersi Öğretim Programı Sorularının Yenilenmiş Bloom Taksonomisi Bakımından Analizi Ve Değerlendirilmesi]. Atatürk Üniversitesi Kazım Karabekir Eğitim Fakültesi Dergisi, Cilt , Sayı 35, Sayfalar 223 – 233.
A11	Çiftçi, B. ve Aydın, A. (2018). Türkiye ve Etiyopya Ortaöğretim Kimya Dersi Öğretim Programlarında Bulunan "Çözeltiler" Ünitesindeki Kazanımların Benzerlik Yönünden Karşılaştırılması [Comparison of Attainments Included in the "Solutions" Unit of the Secondary Education Chemistry Course Curriculum of Turkey and Ethiopia in Terms of Similarity]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 3, Sayı 1, Sayfa: 1-16.
Conference & Congress Papers	
A1	Hasdemir, E. ve Aydın, A. (16-20 Haziran 1997). "Eser Elementlerin Flotasyon Tekniği İle Zenginleştirilmesi", 11.Ulusal Kimya Kongresi, Yüzüncü Yıl Üniversitesi, Kongre kitabı, sayfa : 546, Van.
A2	Aydın, A. (13-15 Mayıs 2010). " Bilimsel Süreç Becerilerinin 9. Sınıf Kimya Müfredatlarında Temsil Edilme Durumları ve PISA İlişkisi", 1. Ulusal Eğitim Programları ve Öğretim Kongresi, Balıkesir Üniversitesi, Necatibey Eğitim Fakültesi, Kongre kitabı, sayfa:29, Balıkesir.
A3	Aydın, A. ve Altuk, Y.G. (2010). Fen Bilgisi Öğretmenliği Öğrencilerinin Maddenin Halleri Konusundaki Kavram Yanılgıları. 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE. Sayfa 16.
A4	Yıldırım, E. ve Aydın, A. (2010). 6. Sınıf Fen Ve Teknoloji Dersi Müfredat Modülasyonu: Öğretmenlerden Gelen Özgün Analojiler. 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE. Sayfa 162
A5	Öztürk, F.N. ve Aydın, A. (2010). 7. Sınıf Fen ve Teknoloji Müfredat Modülasyonu: Öğretmenlerden Gelen Özgün Anlamalar (Analojiler). 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE sayfa 199.
A6	Aydın, A. (2011). Fen Bilgisi Öğretmenliği Öğrencilerinin Genel Kimya II Dersinde Kullandıkları Bazı Matematik Kavramlarına Yönelik Hatalarının Tespit Edilmesi. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.

A7	Aydın, A. (2011). Fen ve Teknoloji Konularıyla ilgili Günlük Hayattan Basit Malzemelerle “Bu Benim Eserim” Proje Formatında Materyal Geliştirme. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A8	Aydın, A. (2011). Bilimsel Süreç Becerilerinin Ortaöğretim 10., 11., 12. Sınıf Kimya Dersi Öğretim Programlarında Temsil Edilme Durumları. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A9	Aydın, A., Aydın, T., Doğru, İ., Yıldız, R., Demir, H. ve Oruç, S. (2011). Ortaöğretim 9. Sınıf Kimya Dersi Öğretim Programındaki “Olgu ve Genellemelerin” Saptanması ve Sunuş Yoluyla Öğretim Stratejisinin Uygulanabilirliği. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A10	Aydın, A., Yıldırım, E., Öztürk, F.N., Acer, F., Çetin, A. ve Turan, F. (2011). İlköğretim 6. Sınıf Fen ve Teknoloji Dersi Öğretim Programındaki “Olgu ve Genellemelerin” Tespit Edilmesi ve Sunuş ve Aktarma Modellerinin Kullanılabilirliğinin Tartışılması. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A11	Durmaz, S. ve Aydın, A. (2013). Fen Bilgisi Öğretmen Adaylarının Buharlaşma Kavramına Yönelik Kavram Yanılgılarının Tespit Edilmesi. VI. Ulusal Lisansüstü Eğitim Sempozyumu, 10-11 Mayıs 2013, Sakarya Üniversitesi Eğitim Bilimleri Enstitüsü, Sakarya, Türkiye
A12	Erbey, Ö. ve Aydın, A. (2013). İlköğretim 7. Sınıf Öğrencilerinin Öğrenme Stili İle Fen ve Teknoloji Dersi Başarısı Arasındaki İlişki. VI. Ulusal Lisansüstü Eğitim Sempozyumu, 10-11 Mayıs 2013, Sakarya Üniversitesi Eğitim Bilimleri Enstitüsü, Sakarya, Türkiye.
A13	Aydın, A. ve Öztürk, H. (2013). Fen Bilgisi Öğretmenliği Öğrencilerinin “Metallerin Elektrik İletkenliği” Konusundaki Kavram Yanılgıları. III.Ulusal Kimya Eğitimi Kongresi, 5-7 Eylül 2013, Trabzon, Türkiye.
A14	Aydın, A. (2013). Çeşitli Ülkelerin Eğitim Sistemleri ile Türk Eğitim Sisteminin Karşılaştırılması. IV. Eğitim Yönetimi Formu (EYFOR), 3-5 Ekim 2013, Balıkesir, Türkiye.
A15	Durmaz, S. & Aydın, A. (11-14 Eylül 2014). Fen Öğretim Programlarının Performans Vurgusu Yönünden Karşılaştırılması /Nijerya - Türkiye Örneklem, XI. UFBMEKi, Bildiri Özetleri Kitapçığı, Adana / Turkey.
A16	Güven, Ç., & Aydın, A. (7-15 Eylül 2015). 8. Sınıf Fen ve Teknoloji Dersi Öğretim Programı'nda Bulunan Soruların Yenilenmiş Bloom Taksonomisi'ne Göre İncelenmesi, IV. Ulusal Kimya Eğitimi Kongresi (UKEK 2015), Özet Kitabı, Ayvalık-Balıkesir / Turkey.
A17	Çiftçi, B., & Aydın, A. (7-9 Eylül 2015). Türkiye ve Etiyopya Ortaöğretim Kimya Dersi Öğretim Programlarındaki Atom ve Periyodik Sistem Ünitesinde Geçen Kazanımların Benzerlik Yönünden Karşılaştırılması, V. Ulusal Kimya Eğitimi Kongresi (UKEK2017), Özet Kitabı, Elazığ / Turkey.
A18	Güven, Ç., & Aydın, A. (28-30 Eylül 2016). Sekizinci Sınıf Fen ve Teknoloji Dersi İkinci Teog Sınavında Sorulan Soruların Yenilenmiş Bloom Taksonomisi'ne Göre İncelenmesi , Bildiri Özetleri, 12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Karadeniz Teknik Üniversitesi Fatih Eğitim Fakültesi, Trabzon / Turkey.
Book and Chapter in a Book	

A1	Aydın, A. (2015). İçimizdeki Bilge'nin Nitelikleri (1. Baskı). Ankara: Favori Yayınları, ISBN978-605-4794-93-5
A2	Aydın, A., Nakiboğlu, C., Durmaz, H., Özacar, M., Karakoç, Ö., Benlikaya, R., & Dursun, Z. (2016). General chemistry 1 [Genel Kimya 1], (Editör: Canan Nakiboğlu). Anı Yayıncılık, 1. Baskı, Ankara / Turkey, ISBN 978-605-170-125-7
A3	Aydın, A. (2017). İçimizdeki Bilge'nin Nitelikleri (Genişletilmiş 2. Baskı). Ankara: Favori Yayınları, ISBN 978-605-4794-93-5
A4	Aydın, A., Nil Ertaş, F., Özacar, M., Nakiboğlu, C., Benlikaya, R., Kılınç Alpat, S., & Dursun, Z. (2017). General chemistry 2 [Genel Kimya 2], (Editör: Canan Nakiboğlu). Anı Yayıncılık, 1. Baskı, Ankara / Turkey, ISBN 978-605-170-125-7.
Certificates /Plaques and Awards	
A1	Ministry of Education / Ankara-Turkey. "Bilgisayar İşletmenlik Sertifikası", (1999).
A2	İl Kültür ve Turizm Müdürlüğü / Kırşehir-Turkey. "46. Kütüphane Haftası Anısına Plaket", (29 Mart 2010).
A3	THK Türk Kuşu Genel Müdürlüğü Model Uçak Okulu, Etimesğut- Ankara / Turkey. "Model Uçak Öğreticilik Sertifikası", (2-7 Ağustos 2010).
A4	Ahi Evran University. "Academic Performance Award", (2011)
A5	İl Sağlık Müdürlüğü / Kırşehir-Turkey. "İlk Yardım Sertifikası", (19 Nisan 2017).
A6	T.C Milli Eğitim Bakanlığı, Ortaöğretim Genel Müdürlüğü / Turkey. "Üst Düzey Bilişsel Becerilere Yönelik Soru Hazırlama Teknikleri Eğitimi" ne eğitici olarak katılmadan dolayı verilen Katılım Belgesi (26-30 Mart 2018).
A7	<ul style="list-style-type: none"> • British Journal of Education, Society & Behavioural Science "Certificate of Excellence in Reviewing Award", (17 June 2017) • Journal of Education, Society & Behavioural Science "Certificate of Excellence in Reviewing Award", (7 August 2017) • Asian Research Journal of Arts & Social Sciences "Certificate of Joining Award", As Academic Editor, (12 January 2018) • Journal of Education, Society & Behavioural Science "Certificate of Excellence in Reviewing Award", (12 January 2018) • Current Journal of Applied Science and Technology . "Certificate of Joining Award", As Academic Editor, (06February 2018) • JOURNAL OF CLEANER PRODUCTION , "Certificate of Reviewing", (January, 2017)(30 April, 2018). • Asian Journal of Language, Literature and Culture Studies, "Certificate of Excellence in Reviewing Award", (04 June 2018). • "Journal of Global Research in Education and Social Science", As Academic Editor, International Knowledge Press, [01.03.2018-01.03.2021] [International Knowledge Press]. • Asian Research Journal of Arts & Social Sciences, "Certificate of Excellence in Reviewing Award", (19 July 2018). •
Project refereeing	

A1	Epistemik Açıdan Farklı Özelliklere Sahip Bireylerin Bilimsel Metinler ile ilgili Muhakemelerinin Göz Takip ve Beyin Haritalama Yöntemleri ile İncelenmesi. Yürütücü: Doç.Dr. Ahmet KILINÇ [17-26 Şubat 2015].
A2	Kimya Öğretmen Adaylarının Fen Öğretim Yönelimlerinin Boyutlarının İncelenmesi [Examination of Prospective Chemistry Teachers' Dimensions of Science Teachin]. Yürütücü: Prof. Dr. Canan NAKİBOĞLU, Balıkesir Üniversitesi BAP Koordinasyon Birimi [5 Nisan – 20 Nisan 2018].
Refereeing	
SCIENCEDOMAIN international	
A1	Advances in Research [Subject: Ms_AIR_33321: Invitation to Review Manuscript for Advances in Research]“Title: Exploring the image of science: neural nets and the PIKA model”, (2017-04-15)
A2	Archives of Current Research International [Subject: Ms_ACRI_29017: Invitation to Review Manuscript for Archives of Current Research International] “Title: The Status of Geography and Environmental Studies at Secondary Level Education in Bangladesh”, (20.08.2016)
A3	Asian Research Journal of Arts & Social Sciences [Subject: Ms_ARJASS_29621: Invitation to Review Manuscript for Asian Research Journal of Arts & Social Sciences] “Title: Comparison between Hegel’s Being-Nothing-Becoming and I-Ching’s Yin-Yang-I (Change)”, (3.10.2016)
A4	Asian Research Journal of Arts & Social Sciences “Manuscript Title: The Nordic Welfare State and the Family institution from the 20th century”, (13 July 2018).
A5	British Journal of Applied Science & Technology [Subject: Ms_BJAST_33009: Invitation to Review Manuscript for British Journal of Applied Science & Technology] “Title: Isparta Sehit Ali Ihsan Kalmaz High School Landscape Project”, (27 Mart 2017)
A6	British Journal of Applied Science & Technology/ Current Journal of Applied Science and Technology [Subject: Ms_BJAST_33559: Invitation to Review Manuscript for British Journal of Applied Science & Technology] “Title: THE INFLUENCE OF WEATHER ON STUDENTS’ ACADEMIC PERFORMANCE IN KASHIM IBRAHIM COLLEGE OF EDUCATION, MAIDUGURI, NIGERIA”, (20 Nisan 2017)
A7	British Journal of Education, Society & Behavioural Science [Subject: MS: 2014_BJESBS_14819 : Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] “Title: Chemical software as a facilitating tool in the teaching and learning process”, (28.10.2014)
A8	British Journal of Education, Society & Behavioural Science [Subject: MS: 2015_BJESBS_16034 : Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] “Title: Environmental conception of students of the 3rd grade of high school on the theme water: a case study in the city of Calçoene-AP-Brazil”, (13.01.2015)
A9	British Journal of Education, Society & Behavioural Science [Subject: Ms_BJESBS_20581 : Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] “Title: Internal quality assurance in higher education from Instructors perspectives in Rwanda; a mirage or reality”, (8.08.2015)

A10	British Journal of Education, Society & Behavioural Science [Subject: Ms_ BJESBS_22086: Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] "Title: Invisible Work: Gendered Examples from Three Finnish Call Centres", (20.09.2015)
A11	British Journal of Education, Society & Behavioural Science [Subject: Ms_ BJESBS_22165: Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] "Title: Molecular modeling as a didactic tool in organic chemistry teaching on some abuse drugs thematic", (25.09.2015)
A12	British Journal of Education, Society & Behavioural Science [Subject: Ms_ BJESBS_22376: Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] "Title: RECONNOITRING DECISION MAKING PROCESS OF PRE-SERVICE TEACHERS", (3.10.2015)
A13	British Journal of Education, Society & Behavioural Science [Subject: Ms_ BJESBS_23373: Invitation to Review Manuscript for British Journal of Education, Society & Behavioural Science] "Title: PERCEPTION OF DIFFICULT CHEMISTRY TOPICS IN NCE CURRICULUM: PERSPECTIVE OF TEACHERS AND STUDENTS OF CHEMISTRY DEPARTMENT OF FEDERAL COLLEGE OF EDUCATION, ZARIA, NIGERIA", (8.12.2015)
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